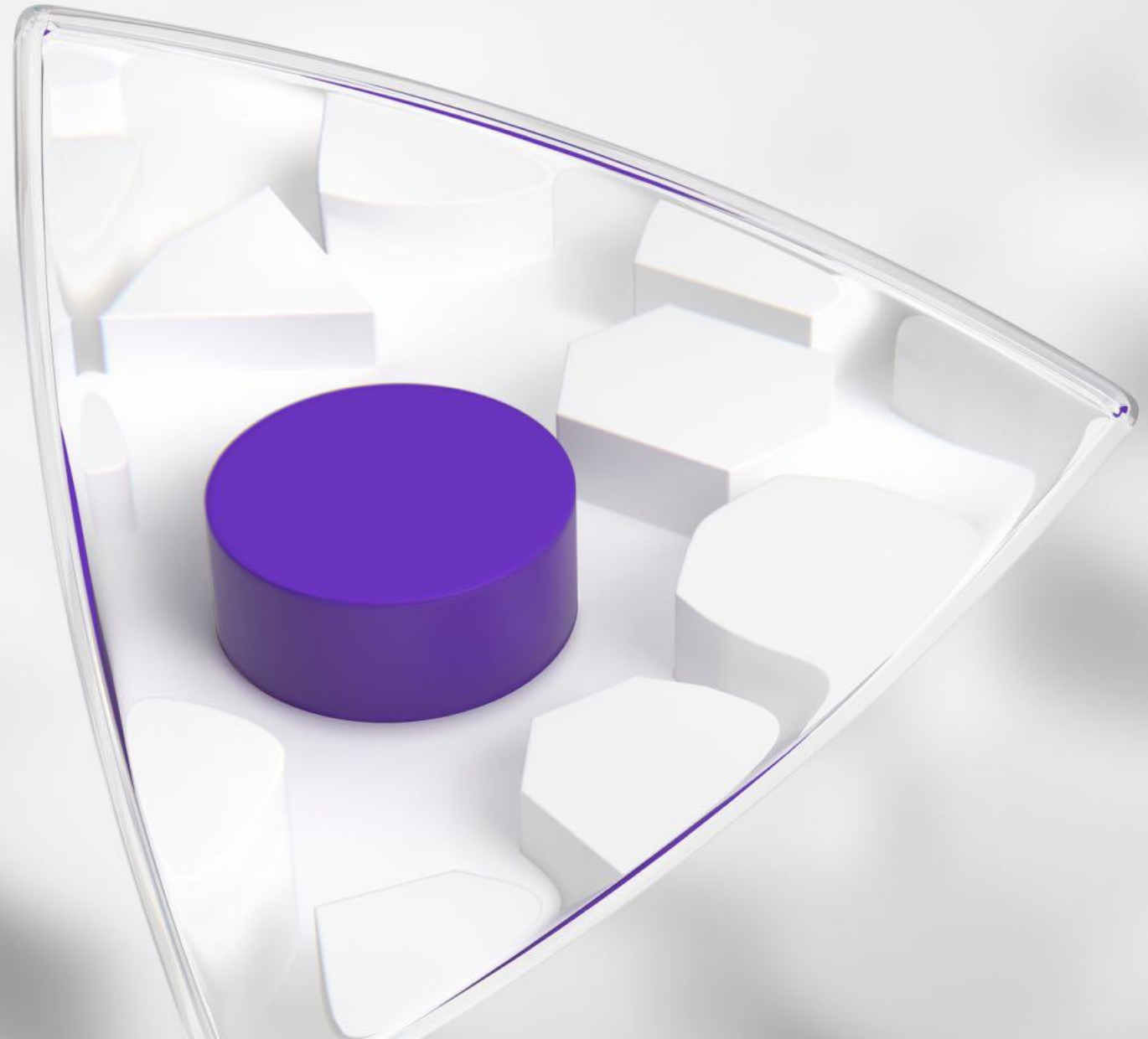


Web of Science для педагога-науковця та педагога-практика

Тихонкова Ірина, к.б.н.

Консультант з регіональних рішень,
Clarivate

3 лютого 2022



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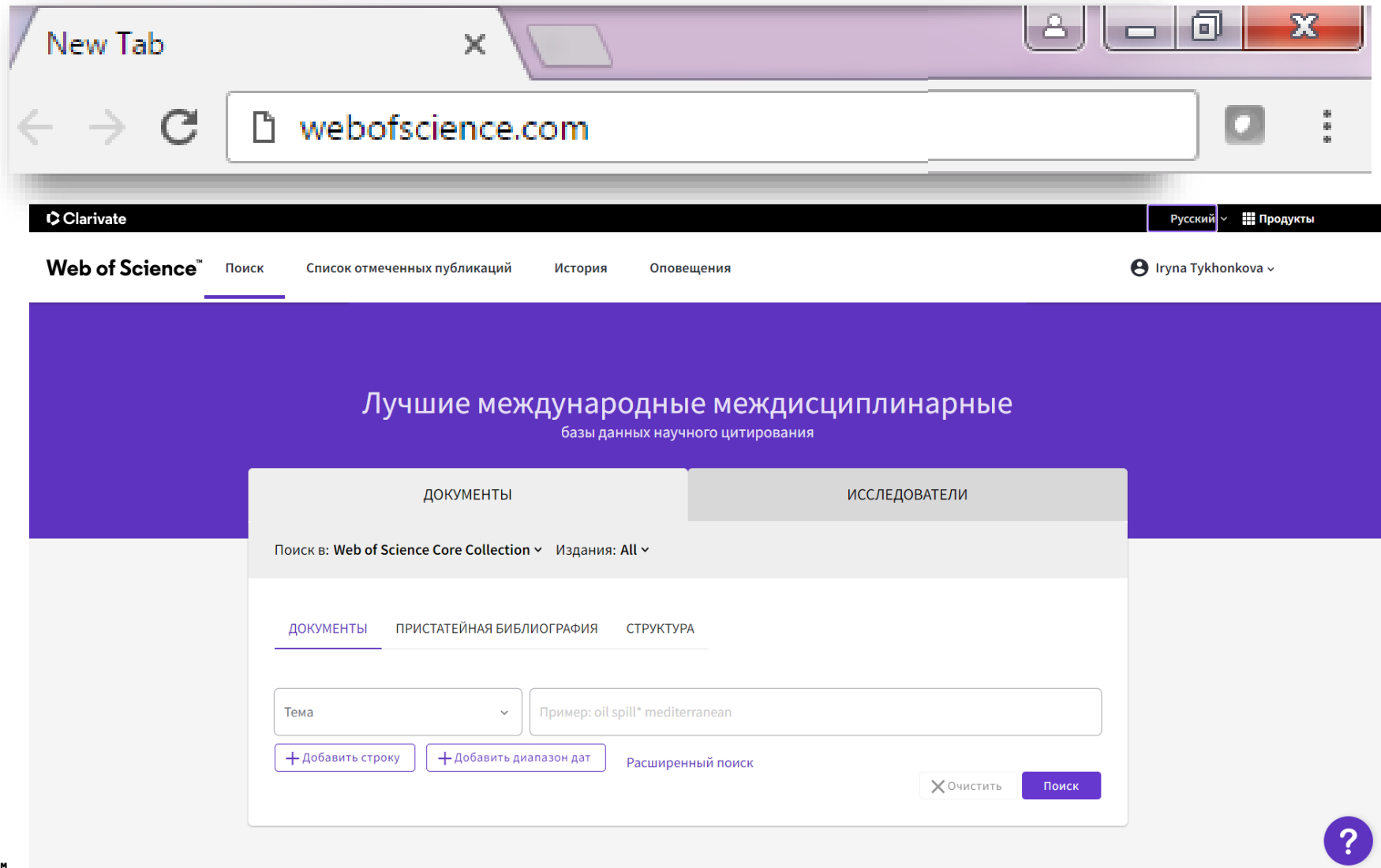
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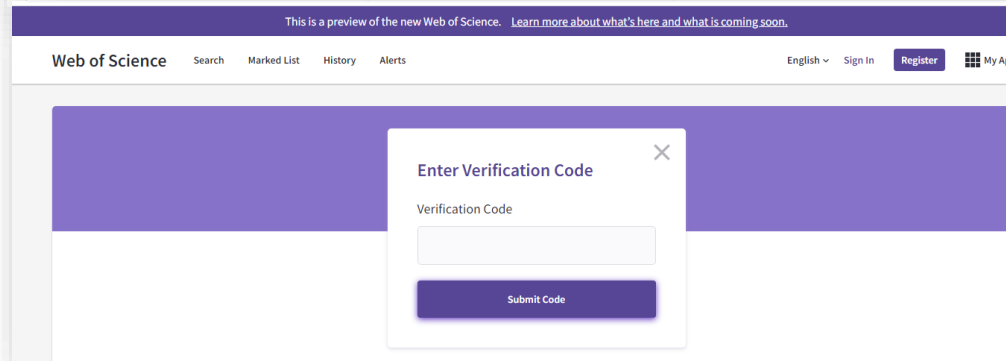
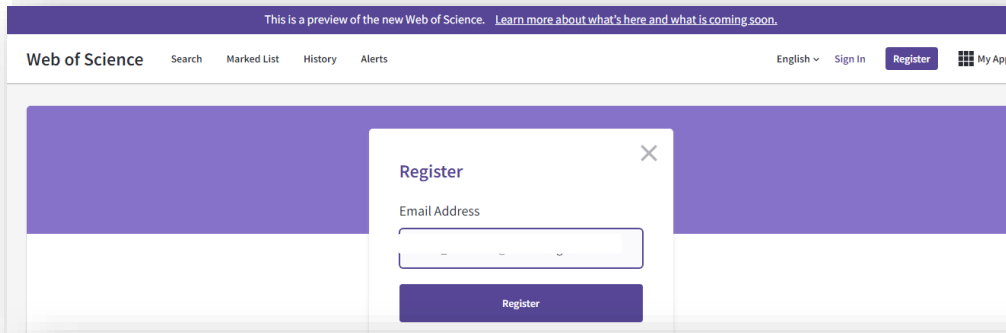
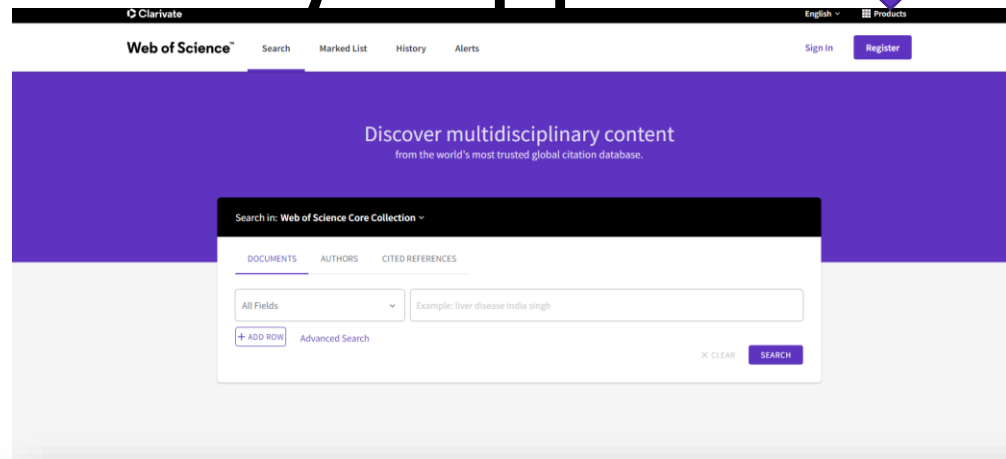
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Example: 1sun%moon

Password

Verify Password

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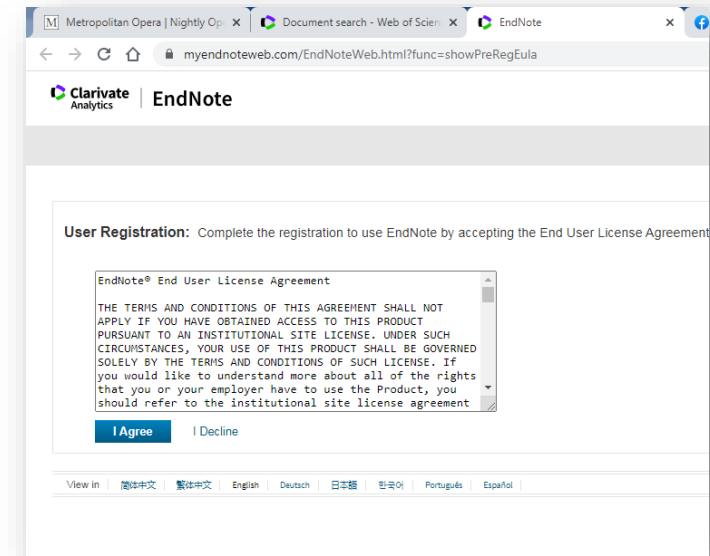
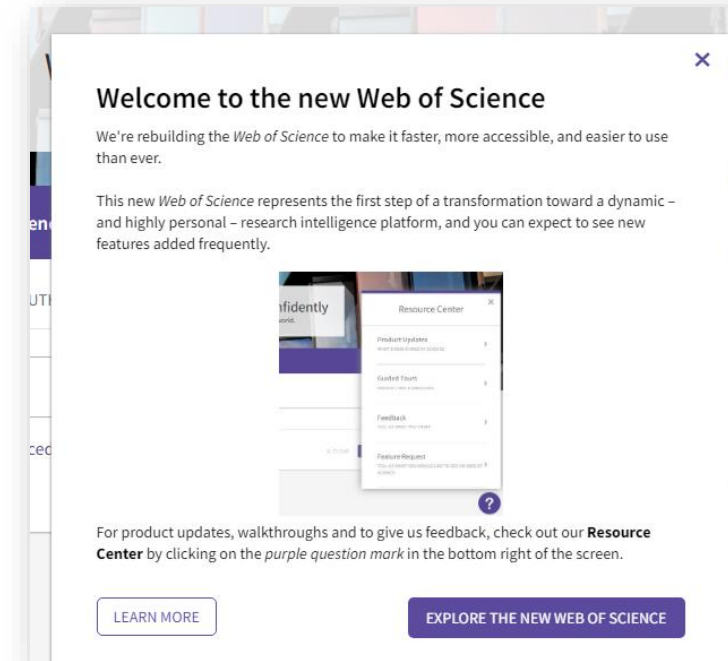
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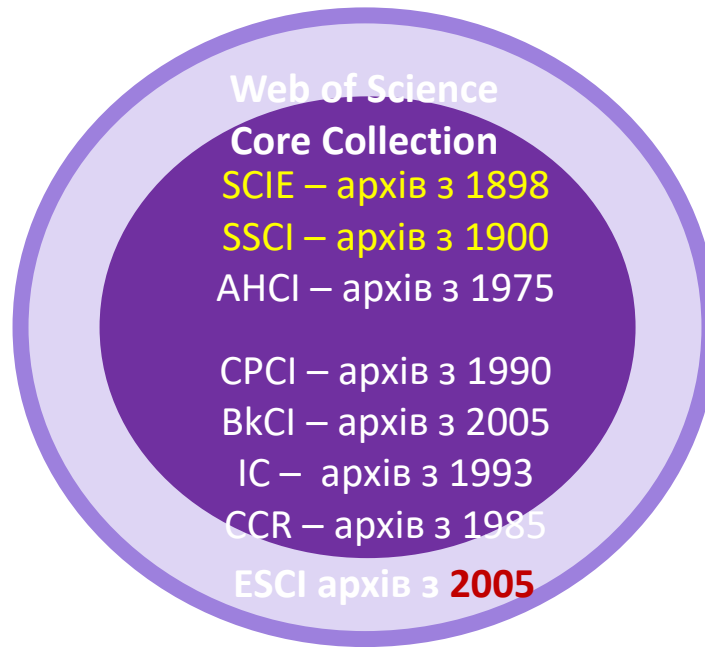
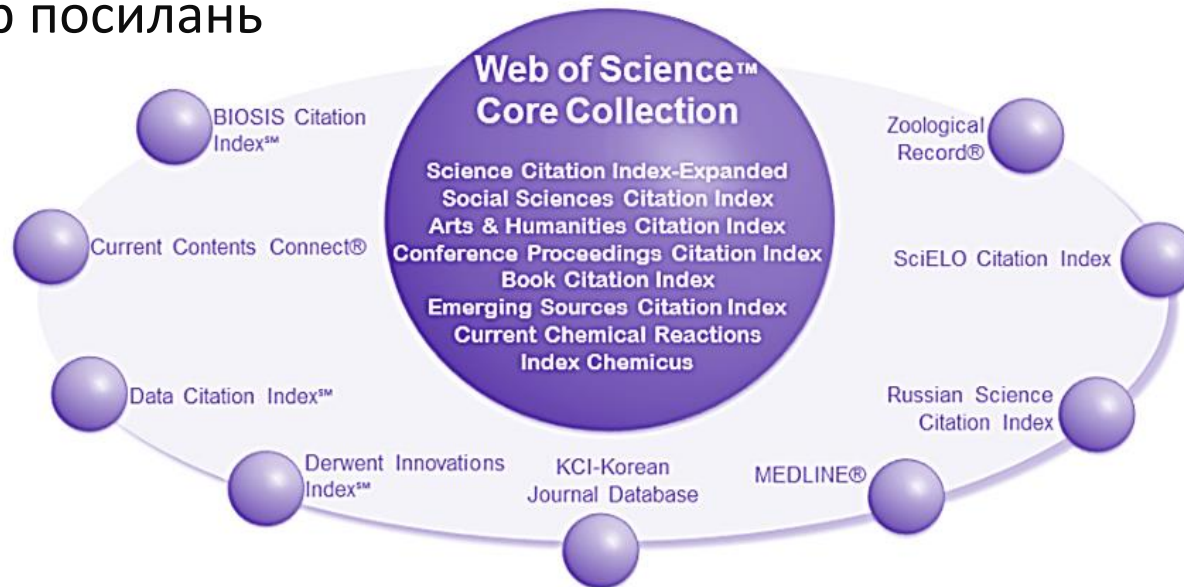
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The microbial coinfection in COVID-19

By: Chen, X (Chen, Xi) ^{1,2,3}; Liao, BY (Liao, Binyou) ^{1,2}; Cheng, L (Cheng, Lei) ^{1,2,3}; Peng, X (Peng, Xian) ^{1,2}; Yu, X (Yu, Xin) ^{1,2,3}; Li, YQ (Li, Yueling) ^{1,2}; Hu, T (Hu, Tao) ^{1,2,3}; Li, JY (Li, Jiyao) ^{1,2,3}; Zhou, XD (Zhou, Xuedong) ^{1,2,3}; Ren, B (Ren, Biao) ^{1,2}

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APPLIED MICROBIOLOGY AND BIOTECHNOLOGY
Volume: 104 Issue: 18 Page: 7777-7785
DOI: 10.1007/s00253-020-10814-6
Published: SEP 2020
Early Access: AUG 2020
Document Type: Review

Abstract
The severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2), a novel beta-coronavirus, is the main pathogenic agent of the rapidly spreading pneumonia called coronavirus disease 2019 (COVID-19). SARS-CoV-2 infects much more people, especially the elder population, around the world than other coronavirus, such as SARS-CoV and MERS-CoV, which is challenging current global public health system. Beyond the pathogenesis of SARS-CoV-2, microbial coinfection plays an important role in the occurrence and development of SARS-CoV-2 infection by raising the difficulties of diagnosis, treatment, prognosis of COVID-19, and even increasing the disease symptom and mortality. We summarize the coinfection of virus, bacteria and fungi with SARS-CoV-2, their effects on COVID-19, the reasons of coinfection, and the diagnosis to emphasize the importance of microbial coinfection in COVID-19.

Keywords
SARS-CoV-2; COVID-19; Coinfection; Microorganism

Author Information

Author Information

Corresponding Address: Zhou, Xuedong (corresponding author)

- Sichuan Univ, State Key Lab Oral Dis, 14 3rd Sect Ren Min Nan Rd, Sichuan 610041, Sichuan, Peoples R China

Corresponding Address: Zhou, Xuedong (corresponding author)

- Sichuan Univ, Natl Clin Res Ctr Oral Dis, 14 3rd Sect Ren Min Nan Rd, Sichuan 610041, Sichuan, Peoples R China

Corresponding Address: Zhou, Xuedong (corresponding author)

- Sichuan Univ, West China Hosp Stomatol, Dept Operat Dent & Endodont, Chengdu 610041, Peoples R China

Addresses:

- 1 Sichuan Univ, State Key Lab Oral Dis, 14 3rd Sect Ren Min Nan Rd, Sichuan 610041, Sichuan, Peoples R China
- 2 Sichuan Univ, Natl Clin Res Ctr Oral Dis, 14 3rd Sect Ren Min Nan Rd, Sichuan 610041, Sichuan, Peoples R China
- 3 Sichuan Univ, West China Hosp Stomatol, Dept Operat Dent & Endodont, Chengdu 610041, Peoples R China

E-mail Addresses: zhouxd@scu.edu.cn; renbiao@scu.edu.cn

Categories/Classification

Research Areas: Biotechnology & Applied Microbiology

Funding

Funding agency	Grant number
Special Funds for Prevention and Control of COVID-19 of Sichuan University	2020scunCoV-10008



Applied Microbiology and Biotechnology (2020) 104:7777–7785
https://doi.org/10.1007/s00253-020-10814-6

MINI-REVIEW

The microbial coinfection in COVID-19

Xi Chen ^{1,2} · Binyou Liao ^{1,2} · Lei Cheng ^{1,2} · Xian Peng ¹ · Xin Xu ^{1,2} · Yueling Li ¹ · Tao Hu ^{1,2} · Jiyao Li ^{1,2,3} · Xuedong Zhou ^{1,2,3} · Biao Ren ¹

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Abstract
The severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2), a novel beta-coronavirus, is the main pathogenic agent of the rapidly spreading pneumonia called coronavirus disease 2019 (COVID-19). SARS-CoV-2 infects much more people, especially the elder population, around the world than other coronavirus, such as SARS-CoV and MERS-CoV, which is challenging current global public health system. Beyond the pathogenesis of SARS-CoV-2, microbial coinfection plays an important role in the occurrence and development of SARS-CoV-2 infection by raising the difficulties of diagnosis, treatment, prognosis of COVID-19, and even increasing the disease symptom and mortality. We summarize the coinfection of virus, bacteria and fungi with SARS-CoV-2, their effects on COVID-19, the reasons of coinfection, and the diagnosis to emphasize the importance of microbial coinfection in COVID-19.

Key points

- Microbial coinfection is a nonnegligible factor in COVID-19.
- Microbial coinfection exacerbates the processes of the occurrence, development and prognosis of COVID-19, and the difficulties of clinical diagnosis and treatment.
- Different virus, bacteria, and fungi contributed to the coinfection with SARS-CoV-2.

Keywords SARS-CoV-2 · COVID-19 · Coinfection · Microorganism

Introduction
The severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2) is a novel member of enveloped RNA β-coronavirus (Huang et al. 2020), which is the cause of a severe pneumonia with clinical symptoms different from known coronavirus caused pneumonia, such as SARS-CoV and MERS-CoV (Lu et al. 2020; Zhu et al. 2020). The SARS-CoV-2 infection has become a public health challenge for all over the world. The SARS-CoV-2 caused pneumonia was named as coronavirus disease 2019 (COVID-19) by the World Health Organization (WHO) on 11 February 2020 (Castagnoli et al. 2020; Ni et al. 2020). The World Health Organization has declared the novel coronavirus outbreak a public health emergency of international concern. COVID-19 spreads rapidly and becomes a global pandemic. Until 3 July 2020, 217 countries and areas have been affected, and more than 10,710,000 cases have been confirmed globally with 517,877 deaths. Since its first detection, the infection rate and mortality rate of the SARS-CoV-2 have far exceeded that of any other common flu (Li et al. 2020a). Many drugs and vaccines specifically targeting SARS-CoV-2 infection are under different clinical phases. The coinfection of the SARS-CoV-2 with other microorganisms, such as virus, bacteria, and fungi, is a very common phenomenon. Microbial coinfection may increase the difficulty of diagnosis, treatment, prognosis of COVID-19, and even increase the disease symptom and mortality (Rusksanen et al. 2020).

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1 How to accurately assess surfactant biodegradation -impact of sorption on the validity of results
Ciermak, D; Woźniak-Karczewska, M; Ciermak, J; Chrzastowski, J
Jan 2020 APPLIED MICROBIOLOGY AND BIOTECHNOLOGY
8 Citations
73 References

2 Vicia: a green bridge to clean up polluted environments
Ibanez, S; Medina, M; and Agostini, E
Jan 2020 APPLIED MICROBIOLOGY AND BIOTECHNOLOGY
1 Citation
58 References

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2020

CORRELATED LINGUISTIC INFORMATION AGGREGATION

Vol. 25 (No. 2), 1-3

INTERNATIONAL JOURNAL OF UNCERTAINTY FUZZINESS AND KNOWLEDGE BASED SYSTEMS

Volume: 27 Issue: 03-04

DOI: 10.1016/j.ijfuss.2020.09.002

Published: OCT 2020

Document Type: Article

Abstract: Information aggregation has received great attention from researchers, and a variety of operators have been developed for aggregating linguistic information. All the existing linguistic information aggregation operators only consider the situations where all the aggregated linguistic arguments are independent, i.e., they only consider the addition of the importance of individual linguistic arguments, however, in some actual situations, the correlation between aggregated linguistic arguments may be considered. In this paper, we focus on the correlation between aggregated linguistic arguments in the context of cases where the aggregated linguistic arguments are independent. In this paper, we propose two new correlated linguistic information aggregation operators called the correlated averaging operator and the correlated geometric operator. In the special cases where the aggregated linguistic arguments are independent, the proposed correlated averaging operator can be reduced to a variety of traditional linguistic information aggregation operators, while the proposed correlated geometric operator can be reduced to a variety of traditional linguistic information aggregation operators. Furthermore, we extend the above results to accommodate uncertain linguistic environments and illustrate them with a practical problem.

Keywords: Correlated linguistic information aggregation operators; correlated linguistic information aggregation operators; correlated averaging operator; correlated geometric operator

Author Information: Corresponding address: Xu, S., S. corresponding author

В яких цитується

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1965

Generalized hesitant fuzzy linguistic term sets for linguistic decision making

Vol. 10 (No. 1), 1-10

INTERNATIONAL JOURNAL OF UNCERTAINTY FUZZINESS AND KNOWLEDGE BASED SYSTEMS

Volume: 17 Issue: 03-04

DOI: 10.1016/j.ijfuss.2010.09.002

Published: OCT 2010

Document Type: Article

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Author Information: Corresponding address: Xu, S., S. corresponding author

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2008

A new linguistic term transformation method for linguistic decision making

Vol. 13 (No. 1), 1-10

INTERNATIONAL JOURNAL OF UNCERTAINTY FUZZINESS AND KNOWLEDGE BASED SYSTEMS

Volume: 17 Issue: 03-04

DOI: 10.1016/j.ijfuss.2010.09.002

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Author Information: Corresponding address: Xu, S., S. corresponding author

Використання символів скорочення та заміни, операторів пошуку, комбінування пошукових запитів

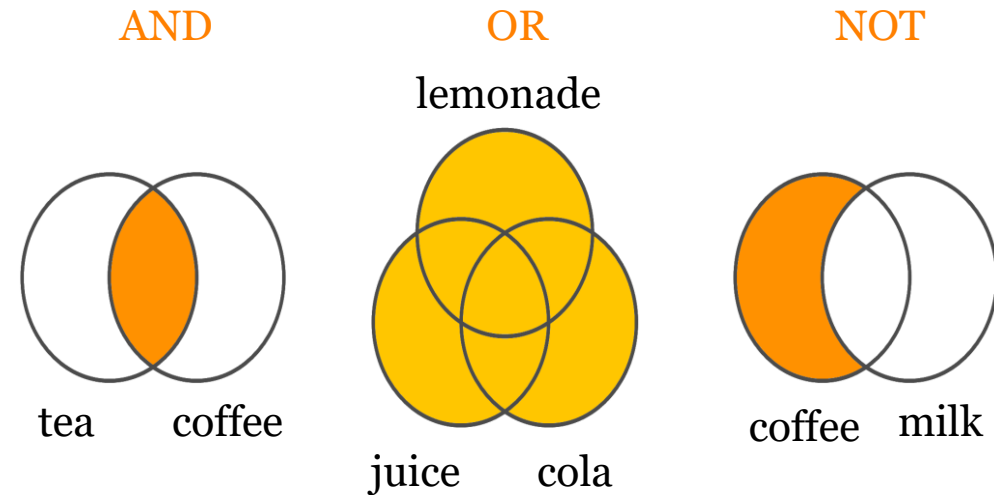
Символи скорочення та заміни, оператори пошуку

***** Будь яка кількість символів або їх відсутність
function ↗
functional, dysfunction

\$ один символ або його відсутність
colo\$r ↗
color, colour

? ЛИШЕ один символ
en?oblast ↗
entoblast, endoblast

оператори



- В Core Collection пошук лише англійською!
- Правопис
- Терміни та он-лайн перекладачі
- Починати з основних ключових слів
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- Подумайте щодо синонімів і омонімів

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Web of Science™

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История

Оповещения

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Издания: All

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СТРУКТУРА

Тема

Пример: oil spill* mediterranean

+ Добавить строку

+ Добавить диапазон дат

Расширенный поиск

Очистить

Поиск

?

Вказати терміни дистанційна освіта

The screenshot displays the Web of Science search interface. At the top, the Clarivate logo is on the left, and 'English' and 'Products' are on the right. Below this, the 'Web of Science' logo is followed by navigation links: 'Search', 'Marked List', 'History', and 'Alerts'. A user profile for 'Iryna Tykhonkova' is visible in the top right corner. The main header area is purple and contains the text 'Discover multidisciplinary content from the world's most trusted global citation database.' Below the header, there are two tabs: 'DOCUMENTS' (selected) and 'RESEARCHERS'. The search area includes a dropdown for 'Search in: Web of Science Core Collection' and 'Editions: All'. Underneath, there are three sub-tabs: 'DOCUMENTS', 'CITED REFERENCES', and 'STRUCTURE'. A search input field contains the query 'on-line learn* or distance learn or web base learn*'. Below the input field are buttons for '+ Add row' and '+ Add date range', and the text 'Advanced Search'. At the bottom right of the search area are 'Clear' and 'Search' buttons. A help icon (question mark) is located in the bottom right corner of the interface.

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1 A decision-theoretic generalization of on-line learning and an application to boosting 8,677 Citations

Freund, Y and Schapire, RE
26th Annual ACM Symposium on the Theory of Computing (STOC 94)
Aug 1997 | JOURNAL OF COMPUTER AND SYSTEM SCIENCES 55 (1) , pp.119-139

In the first part of the paper we consider the problem of dynamically apportioning resources among a set of options in a worst-case on-line framework. The model we study can be interpreted as a broad, abstract extension of the well-studied on-line prediction model to a general decision-theoretic setting. We show that the multiplicative weight-update Littlestone-Warmuth rule can be adapted to this model, yielding bounds that are slig... Show more

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1 A decision-theoretic generalization of on-line learning and an application to boosting
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26th Annual ACM Symposium on the Theory of Computing (STOC 94)
Aug 1997 | JOURNAL OF COMPUTER AND SYSTEM SCIENCES 55 (1) , pp.119-139
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<input type="checkbox"/> National Institutes Of Health Nih Usa	2,139	<input type="checkbox"/> Russian Foundation For Basic Research Rfbr	101	<input type="checkbox"/> National Natural Science Foundation Of Guangxi Province	42
<input type="checkbox"/> European Commission	2,021	<input type="checkbox"/> Turkiye Bilimsel Ve Teknolojik Arastirma Kurumu Tubitak	101	<input type="checkbox"/> Nanyang Technological University	41
<input type="checkbox"/> Fundamental Research Funds For The Central Universities	952	<input type="checkbox"/> Ministry Of Education China 111 Project	99	<input type="checkbox"/> Nsf Directorate For Mathematical Physical Sciences Mps	41
<input type="checkbox"/> Uk Research Innovation Ukri	766	<input type="checkbox"/> Economic Social Research Council Esrc	97	<input type="checkbox"/> United States Department Of Agriculture Usda	41
<input checked="" type="checkbox"/> Ministry Of Education Culture Sports Science And Technology Japan Mext	647	<input type="checkbox"/> Nsf Directorate For Computer Information Science Engineering Cise	93	<input type="checkbox"/> Us Army Research Laboratory Arl	41
<input type="checkbox"/> National Key Research And Development Program Of China	609	<input type="checkbox"/> General Electric	91	<input type="checkbox"/> Canada Foundation For Innovation	40
<input type="checkbox"/> Ministry Of Science And Technology Taiwan	598	<input type="checkbox"/> Ministry Of Education Universities And Research Miur	91	<input type="checkbox"/> Foundation Cellex	40
<input type="checkbox"/> Spanish Government	565	<input type="checkbox"/> Nih National Institute Of Biomedical Imaging Bioengineering Nibib	91	<input type="checkbox"/> United States Public Health Service	40
<input type="checkbox"/> Japan Society For The Promotion Of Science	495	<input type="checkbox"/> Alfred P Sloan Foundation	89	<input type="checkbox"/> Agency For Science Technology Research Astar	39
<input type="checkbox"/> National Science And Engineering Research Council Of Canada Nserc	477			<input type="checkbox"/> Basque Government	39
				<input type="checkbox"/> Natural Science Foundation Of Shaanxi Province	39

Редагування запиту

The screenshot displays the Clarivate Web of Science search interface. At the top, the Clarivate logo is on the left, and 'English' and 'Products' are on the right. Below the logo, the text 'Web of Science™' is followed by navigation links: 'Search', 'Marked List', 'History', and 'Alerts'. On the far right, a user profile icon is labeled 'Iryna Tykhonkova'. The main content area shows 'Search > Results' and a search bar containing the query 'on-line learn* or distance learn or web base learn* (Topic)'. To the right of the search bar are buttons for 'Analyze Results', 'Citation Report', and 'Create Alert'. A large white dropdown menu is open, showing a search filter for 'Language'. The dropdown is currently set to 'Ukrainian' and lists various languages: English, Afrikaans, Arabic, Basque, Belarusian, Bengali, Bulgarian, Catalan, and Chinese. Below the dropdown, there are buttons for '+ Add row' and '+ Add date range'. On the left side of the interface, there is a list of filters: 'Hot Papers' (16), 'Review Articles' (2,167), 'Early Access' (1,208), 'Open Access' (25,982), and 'Associated Data' (471). At the bottom of the page, a search result snippet is visible: '2 Data clustering: A review' with a count of '7,190'. A blue question mark icon is located in the bottom right corner.

Статті про дистанційне навчання українською

Clarivate English Products

Web of Science™ Search Marked List History Alerts Iryna Tykhonkova

Search > Results > Results > Results

43 results from Web of Science Core Collection for:

on-line learn* or distance learn or web base learn* (Topic) and Ukrainian (Language)

Analyze Results Citation Report Create Alert

Copy query link

Publications You may also like...

Refine results

Search within results for...

Quick Filters

Open Access 27

Publication Years

2021 15

2020 6

2019 2

0/43 Add To Marked List Export

Sort by: Relevance 1 of 1

1 THE STRUCTURE OF VIRTUAL LEARNING ENVIRONMENT FOR SUPPORTING STUDENT-CENTERED TRAINING IN PUBLISHING AND PRINTING SPECIALTY

Khoroshevska, IO

2020 | INFORMATION TECHNOLOGIES AND LEARNING TOOLS 78 (4) , pp.203-218

The article suggests the structure of a virtual learning environment, which is a tool for supporting and activating student-centered education in Publishing and Printing specialty. Based on the analysis of theoretical and practical works on virtual learning systems and virtual learning environments, studying the characteristics of student-centered learning and the specificity of the image of the modern student of the "digital generation", fee ... Show more

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17 References

Related records

2 Some innovative approaches concerning formation of professionally mobile teacher by means of on-line learning in high

Мовне питання

84,414,178 results from Web of Science Core Collection for:

py=1898-2022

Search for Languages



Copy query link

Select all

Results count ▾

Publication

<input type="checkbox"/> English	77,884,967	<input type="checkbox"/> Serbian	3,713	<input type="checkbox"/> Esperanto	14
<input type="checkbox"/> German	1,913,048	<input type="checkbox"/> Afrikaans	3,690	<input type="checkbox"/> Macedonian	14
<input type="checkbox"/> French	1,526,629	<input type="checkbox"/> Lithuanian	3,634	<input type="checkbox"/> Azerbaijani	10
<input type="checkbox"/> Russian	921,846	<input type="checkbox"/> Bulgarian	3,361	<input type="checkbox"/> Bengali	10
<input type="checkbox"/> Spanish	778,594	<input type="checkbox"/> Arabic	2,951	<input type="checkbox"/> Malayalam	10
<input type="checkbox"/> Italian	277,856	<input type="checkbox"/> Indonesian	2,800	<input type="checkbox"/> Kazakh	7
<input type="checkbox"/> Portuguese	238,389	<input type="checkbox"/> Malay	2,574	<input type="checkbox"/> Armenian	5
<input type="checkbox"/> Chinese	222,902	<input type="checkbox"/> Hebrew	2,191	<input type="checkbox"/> Malagasy	5
<input type="checkbox"/> Japanese	143,239	<input type="checkbox"/> Greek	2,098	<input type="checkbox"/> Swahili	4
<input type="checkbox"/> Czech	73,569	<input type="checkbox"/> Multiple Languages	2,043	<input type="checkbox"/> Belarusian	3
<input type="checkbox"/> Polish	73,496	<input type="checkbox"/> Estonian	1,979	<input type="checkbox"/> Sanskrit	3
<input type="checkbox"/> Turkish	62,598	<input type="checkbox"/> Icelandic	1,715	<input type="checkbox"/> Zulu	3
<input type="checkbox"/> Dutch	48,252	<input type="checkbox"/> Serbo Croatian	1,681	<input type="checkbox"/> Letzeburgesh	2
<input type="checkbox"/> Korean	41,576	<input type="checkbox"/> Persian	1,190	<input type="checkbox"/> Yiddish	2

Cancel

Exclude

Refine

Стаття в результатах пошуку

Clarivate English Products

Web of Science™ Search Marked List History Alerts Iryna Tykhonkova

Search > Results > Results > Results > Results > Results

94,388 results from Web of Science Core Collection for:

on-line learn* or distance learn or web base learn* (Topic)

Analyze Results Citation Report Create Alert

Copy query link

Publications You may also like...

Refine results

Search within results for...

Quick Filters

- Highly Cited Papers 415
- Hot Papers 16
- Review Articles 2,167
- Early Access 1,208
- Open Access 25,982
- Associated Data 471

0/94,388 Add To Marked List Export

Sort by: Relevance 1 of 1,888

1 A web-based synchronous collaborative review tool: A case study of an on-line graduate course

Serce, FC and Yildirim, S
2006 | EDUCATIONAL TECHNOLOGY & SOCIETY 9 (2) , pp.166-177

On-line collaboration is an instructional method that facilitates collaboration in an on-line learning setting. To promote effective collaboration, it is vital to reveal both the student's and the instructor's point of view pertaining to effective on-line collaboration. In this study, the effectiveness of a learning management system in on-line collaboration was first investigated in a graduate course offered through the means of distance le ... Show more

8 Citations

22 References

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JCR Category	Category Rank	Category Quartile
EDUCATION & EDUCATIONAL RESEARCH <i>in SSCI edition</i>	76/239	Q2

Source: Journal Citation Reports™ 2017

Home > Journal profile

JCR YEAR

2020

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EISSN
1436-4522

JCR ABBREVIATION
EDUC TECHNOL SOC

ISO ABBREVIATION
Educ Technol Soc

2020 JOURNAL IMPACT FACTOR

3.522

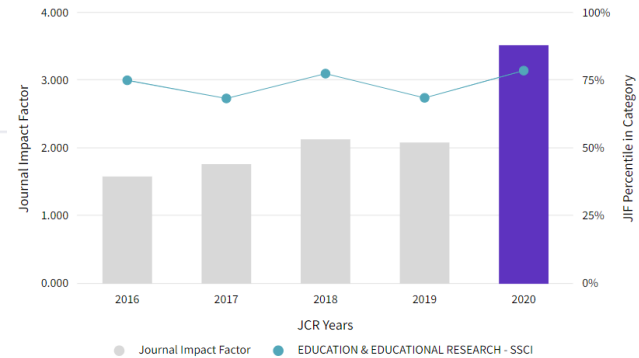
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JOURNAL IMPACT FACTOR WITHOUT SELF CITATIONS

3.372

[View calculation](#)

Journal Impact Factor Trend 2020



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Journal information

EDITION
Social Sciences Citation Index (SSCI)

CATEGORY
EDUCATION & EDUCATIONAL RESEARCH - SSCI

LANGUAGES
English

REGION
TAIWAN

1ST ELECTRONIC JCR YEAR
2005

Publisher information

PUBLISHER
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ADDRESS
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PUBLICATION FREQUENCY
4 issues/year

Journal Impact Factor contributing items

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Citable items (113) Citing Sources (167)


TITLE	CITATION COUNT
Factors Influencing Preservice Teachers' Intention to Use Technology: TPACK, Teacher Self-efficacy, and Technology Acceptance Model	25
A Learning Analytics Approach to Investigating Factors Affecting EFL Students' Oral Performance in a Flipped Classroom	17
Digital Citizenship with Social Media: Participatory Practices of Teaching and Learning in Secondary Education	12
Middle School Students' Social Media Use	12
Are Games Effective Learning Tools? A Review of Educational Games	12
Applying Learning Analytics for the Early Prediction of Students' Academic Performance in Blended Learning	12
Learning Analytics at Low Cost: At-risk Student Prediction with Clicker Data and Systematic Proactive Interventions	12
A Flipped Contextual Game-Based Learning Approach to Enhancing EFL Students' English Business Writing Performance and Reflective Behaviors	11
MOOCs as Accelerators of Social Mobility? A Systematic Review	10


2021 Journal Citation Reports


2020 дані

 **20,942**
журналів

 **12,323**
Імпакт фактор

 **8,771**
Нових видань

 **>4,600**
Золотий
відкритий
доступ

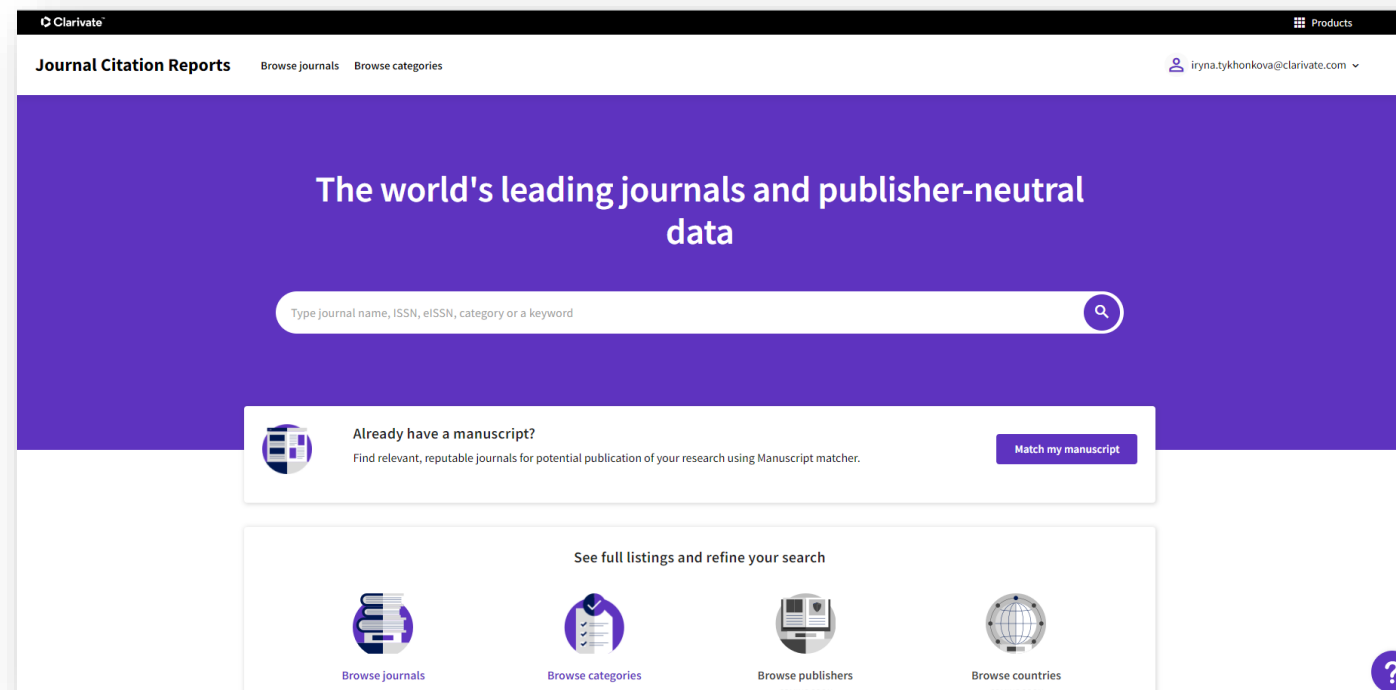
 **14,050**
Гібридних
видань

 **254**
категорії

 **10**
виключені

 **11**
На перегляді

 **113**
країн

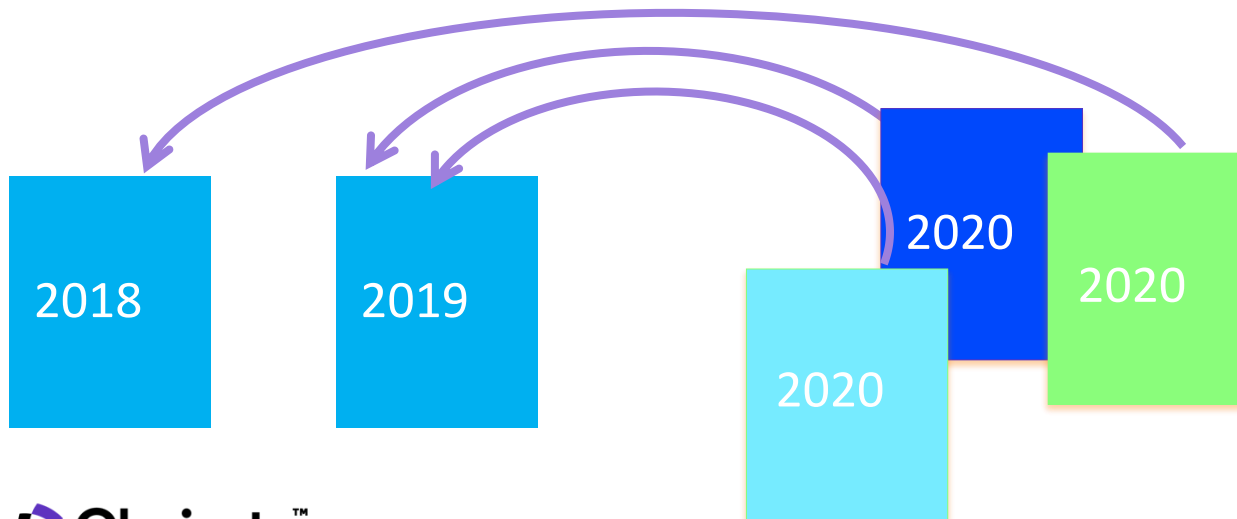


Impact Factor та квартиль

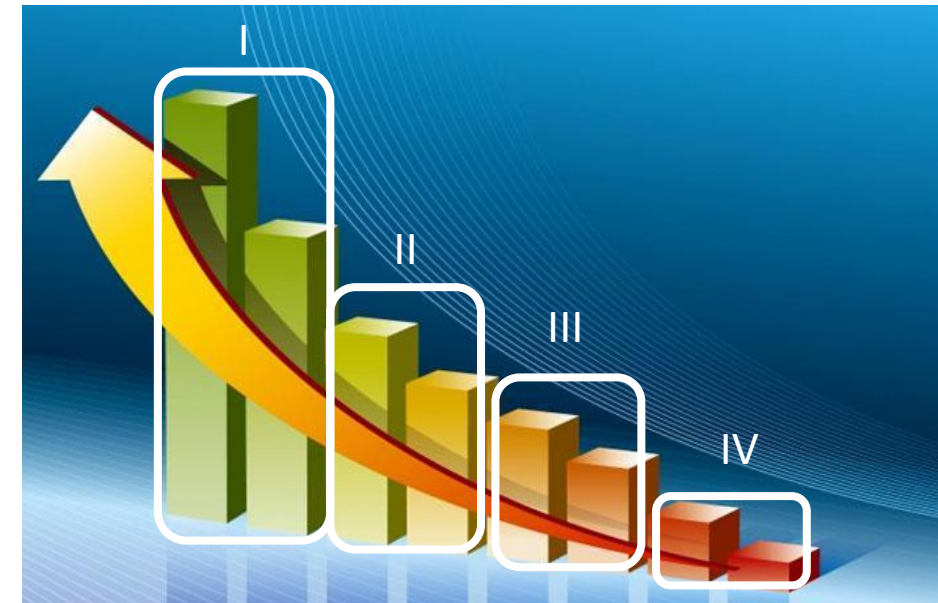
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Search > Results > Results > Results > Results > Results > The S-Star trial bioinform...

S-F-X Free Full Text From Publisher Export Add To Marked List 8 of 94,388

The S-Star trial bioinformatics course - An on-line learning success

By: Lim, YP (Lim, YP); Hoog, JO (Hoog, JO); Gardner, P (Gardner, P); Ranganathan, S (Ranganathan, S); Andersson, S (Andersson, S); Subbiah, S (Subbiah, S); Tan, TW (Tan, TW); Hide, W (Hide, W); Weiss, AS (Weiss, AS)

View Web of Science ResearcherID and ORCID (provided by Clarivate)

BIOCHEMISTRY AND MOLECULAR BIOLOGY EDUCATION
Volume: 31 Issue: 1 Page: 20-23
DOI: 10.1002/bmb.2003.494031010160
Published: JAN-FEB 2003
Indexed: 2003-01-01
Document Type: Article

Abstract
The S-Star Trial Bioinformatics on-line course (www.s-star.org) is a global experiment in bioinformatics distance education. Six universities from five continents have participated in this project. One hundred and fifty students participated in the first trial course of which 96 followed the course was built up of 12 lectures covering different basic and advanced topics within bioinformatics. The lectures consist of streaming video and synchronized slides with follow-up discussion forums and a final assessment. It draws on experts from diverse institutions to share their teaching expertise and resources via distance learning. A major goal of S-Star is to provide free introductory web-based education. Here we present the outline of the course, experiences from a global collaboration, and feedback from the first trial of the on-line S-Star course.

Author Keywords: distance learning; bioinformatics; on-line course

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Автоматически

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Printed in U.S.A.

Articles

The S-Star Trial Bioinformatics Course

AN ON-LINE LEARNING SUCCESS*

Received for publication, July 8, 2002, and in revised form, September 18, 2002

Yun Ping Lim,^{1,2} Jan-Olov Höög,³ Phyllis Gardner,⁴ Shoba Ranganathan,^{5,6} Siv Andersson,⁷ Subramanian Subbiah,⁸ Tin Wee Tan,⁹ Winston Hide,¹⁰ and Anthony S. Weiss¹

From the Departments of ¹Biological Sciences and ²Biochemistry, National University of Singapore, Singapore 119260, the ³Department of Medical Biochemistry and Biophysics, Karolinska Institutet, SE-171 77 Stockholm, Sweden, the Departments of ⁴Molecular Pharmacology and ⁵Applied Physics, Stanford University, Stanford, California 94305, the ⁶Linnaeus Centre for Bioinformatics, Uppsala University, S-751 24 Uppsala, Sweden, the ⁷South African National Bioinformatics Institute (SANBI), University of the Western Cape, Bellville 7535, South Africa, and the ⁸School of Molecular and Microbial Biosciences, University of Sydney, New South Wales 2006, Australia

The S-Star Trial Bioinformatics on-line course (www.s-star.org) is a global experiment in bioinformatics distance education. Six universities from five continents have participated in this project. One hundred and fifty students participated in the first trial course of which 96 followed through the entire course and 70 fulfilled the overall course requirements. The course was built up of 12 lectures covering different basic and advanced topics within bioinformatics. The lectures consist of streaming video and synchronized slides with follow-up discussion forums and a final assessment. It draws on experts from diverse institutions to share their teaching expertise and resources via distance learning. A major goal of S-Star is to provide free introductory web-based education. Here we present the outline of the course, experiences from a global collaboration, and feedback from the first trial of the on-line S-Star course.

Keywords: Distance learning, bioinformatics, on-line course.

The S-Star group of teaching institutions has formed an alliance to provide a global, unified bioinformatics learning environment (GLOBULE) made up of modular courses in the disciplines of genomics, bioinformatics, and medical informatics.

The S-Star group is alternately titled the S* Life Science Informatics Alliance and comprises six institutions from five continents. It is the result of cooperation between Karolinska Institutet in Sweden, the National University of

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1 Citations

Аналіз та звіт

Search > Results > Results > Results > Analyze Results > Results > Digital Nomads: In Search ... > Results > Results > Results > Results > Results > Results > Results > Results > Maternal Lineages from 10-... > Results > Analyze Results > Results > Results > Results

9,814 results from Web of Science Core Collection for:

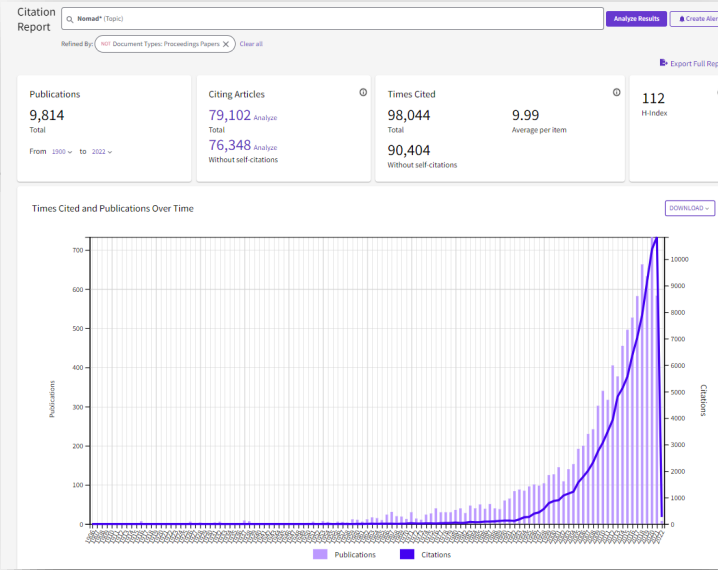
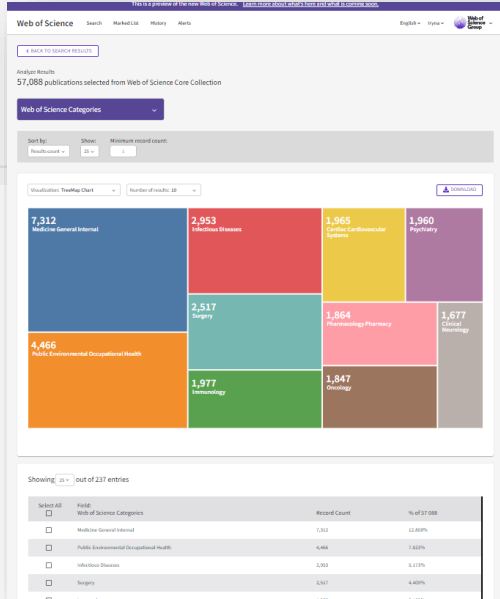
Q Nomad* (Topic)

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Web of Science Categories

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Open Access

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Group Authors

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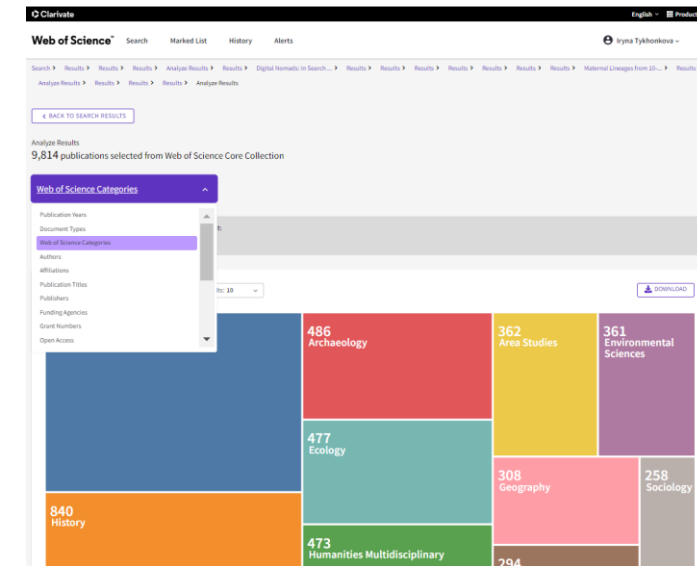
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В яких установах?

Які гранти?

В яких країнах?

На яких мовах?

Чи є безкоштовні публікації?

В яких виданнях?

На яких конференціях?

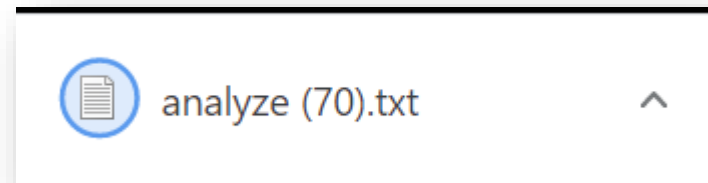
В яких монографіях?

Збереження

The screenshot shows the Web of Science interface with the following elements:

- Search results for 'music' showing 167,718 results.
- A 'Funding Agencies' filter is applied.
- Sort by: Results count, Show: 25, Minimum record count: 1.
- Visualization: TreeMap Chart, Number of results: 10.
- A treemap chart showing the top funding agencies:

Funding Agency	Record Count	% of 9,386
31 Uk Research Innovation Ukri	31	0.330
21 National Science Foundation Nsf	21	0.224
15 Social Sciences And Humanities Research Council Of Canada Sshrc	15	0.160
14 Australian Government	14	0.149
- Refining options: 'Data rows displayed in table' (selected) and 'All data rows (up to 100,000)'. A blue arrow points to the 'Data rows displayed in table' option.

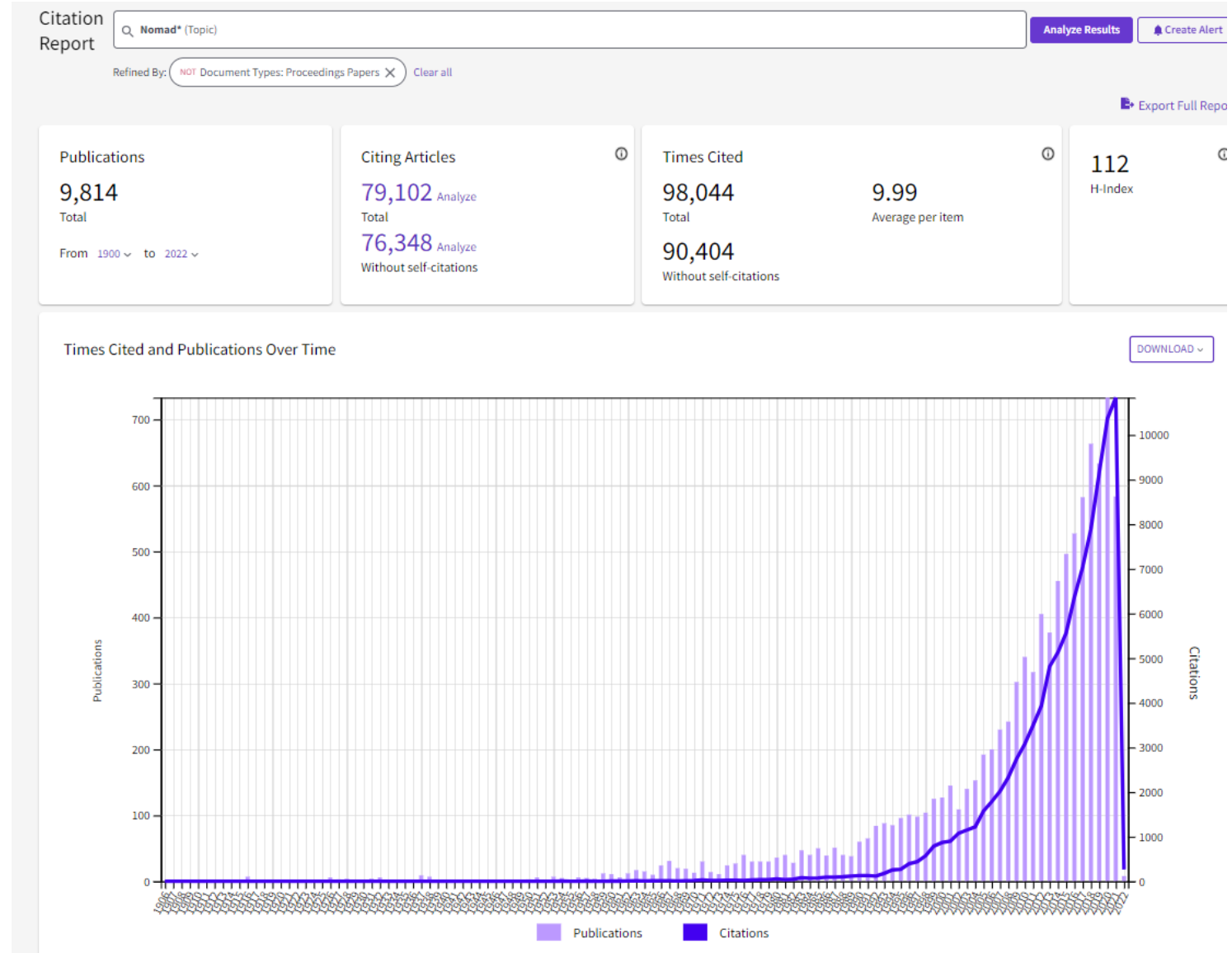


The Notepad window displays the following table:

Funding Agencies	Record Count	% of 9 386
Uk Research Innovation Ukri	31	0.330
European Commission	30	0.320
National Science Foundation Nsf	21	0.224
Academy Of Finland	16	0.170
Arts Humanities Research Council Ahrc	16	0.170
Social Sciences And Humanities Research Council Of Canada Sshrc	15	0.160
Australian Government	14	0.149
Australian Research Council	13	0.139
Economic Social Research Council Esrc	12	0.128
Ministry Of Education Culture Sports Science And Technology Japan Mext	11	0.117
Grants In Aid For Scientific Research Kakenhi	10	0.107
Japan Society For The Promotion Of Science	10	0.107

A	B	C
Funding Agencies	Record Co	% of 9 386
Uk Research Innovation Ukri	31	0.33
European Commission	30	0.32
National Science Foundation Nsf	21	0.224
Academy Of Finland	16	0.17
Arts Humanities Research Council Ahrc	16	0.17
Social Sciences And Humanities Research Council Of Canad	15	0.16
Australian Government	14	0.149
Australian Research Council	13	0.139
Economic Social Research Council Esrc	12	0.128
Ministry Of Education Culture Sports Science And Technolo	11	0.117
Grants In Aid For Scientific Research Kakenhi	10	0.107
Japan Society For The Promotion Of Science	10	0.107
Ministry Of Science And Technology Taiwan	8	0.085
Cgiar	7	0.075
Conselho Nacional De Desenvolvimento Cientifico E Tecnol	6	0.064
Hong Kong Research Grants Council	6	0.064
Canada Foundation For Innovation	5	0.053

Звіт по цитуванню



Інтерпретація наукометричних показників

Абсолютні показники

- Кількість статей (Number of Web of Science Documents) – *показник наукової продуктивності*
- Сумарна цитованість (Times Cited) – *показник наукового авторитету чи впливовості* лише в рамках визначеної області
- Середня цитованість (Citation Impact), середня кількість цитувань однієї публікації – *показник наукової ефективності* лише в рамках *тієї ж предметної області*

Пошук за автором

The screenshot shows the Web of Science author search page. At the top, there is a navigation bar with the Clarivate logo, the text 'Web of Science™', and links for 'Search', 'Marked List', 'History', and 'Alerts'. On the right side of the navigation bar, there are options for 'English' and 'Products', and a user profile for 'Iryna Tykhonkova'. Below the navigation bar is a purple banner with the text 'Discover multidisciplinary content from the world's most trusted global citation database.' In the center, there is a search modal window with two tabs: 'DOCUMENTS' and 'RESEARCHERS'. The 'RESEARCHERS' tab is active. The modal contains the following text: 'Search for an author to see their author record. An author record is a set of Web of Science Core Collection documents likely authored by the same person. You can claim and verify your author record from your author record page.' Below this text are three input fields: a dropdown menu labeled 'Name Search', a text box for 'Last Name', and a text box for 'First Name and Middle Initial(s)'. There is also a '+ Add name variant' button. At the bottom right of the modal are 'Clear' and 'Search' buttons. The URL 'www.webofscience.com/wos/author/search' is visible at the bottom of the page. A help icon (question mark) is located in the bottom right corner of the page.

Індекс Гірша (h-index)

Hirsch JE, PNAS, 2005

In a world of limited resources, such quantification (even if potentially distasteful) is often needed for evaluation and comparison purposes (e.g., for university faculty recruitment and advancement, award of grants, etc.)



№ статті	Кількість цитувань
1	100
2	56
3	34
4	27
5	14
6	10
7	9
8	7
9	6
10	1
11	1
12	0

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Який же h-index



Roman Lesyk

37.69 · Prof., PhD, DSc, Dr. h. c

Overview Research Experience Scores

RG Score
37.69



Breakdown:

- 99.81% Publications
- 0.00% Questions
- 0.00% Answers
- 0.19% Followers

Percentile:
Roman Lesyk's score is higher than 95% of all ResearchGate members' scores.

h-index
31

h-index
24

excluding self-citations

Top h cited research:

Google Scholar



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34

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Автор

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1	Lesyk, Roman B. Lesyk, Roman Lesyk, R. Lesyk, Roman B.	154	30	Danylo Halytsky Lviv National Medical University	Lviv	Ukraine
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Чому ж вони різні?

Identification of tumor-associated antigens in human thyroid papillar carcinoma
NV Rodnin, IO Tykhonkova, RG Kyuyamova, OM Garifulin, IT Gout, ...
Biopolymers and Cell 19 (6), 541-547

9

2003

Аллогенный скрининг опухолевых антигенов из кДНК библиотек рака щитовидной железы

РГ Киямова, НВ Роднин, ОМ Гарифулин... - Biopolymers and Cell, 2004 - biopolymers.org.ua

Для поиска новых опухолевых антигенов рака щитовидной железы использована методология SEREX. Идентифицированы 16 различных антигенов путем скринирования аутологичной сывороткой двух библиотек кДНК, выделенных из ткани ...

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Ассоциированные с опухолью антигены и развитие иммунотерапевтических стратегий

РГ Киямова, ВВ Филоненко - Biopolymers and Cell, 2005 - biopolymers.org.ua

Сделан обзор ассоциированных с опухолью антигенов, методов их идентификации и существующих на сегодняшний день иммунотерапевтических стратегий для лечения рака. Основное внимание уделено антигенам, идентифицированным с помощью ...

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РГ Киямова, МВ Роднін, ОМ Гарифулин... - Біополімери і клітини, 2004 - dspace.nbuv.gov.ua

Для пошуку нових пухлинних антигенів раку щитовидної залози людини використано метод SEREX. Ідентифіковано 16 різних антигенів шляхом скринування аутологічними сироватками двох експресуючих кДНК бібліотек, виділених з тканин папілярних ...

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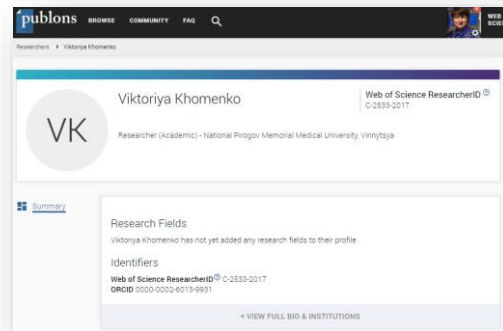


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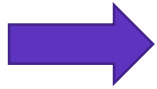
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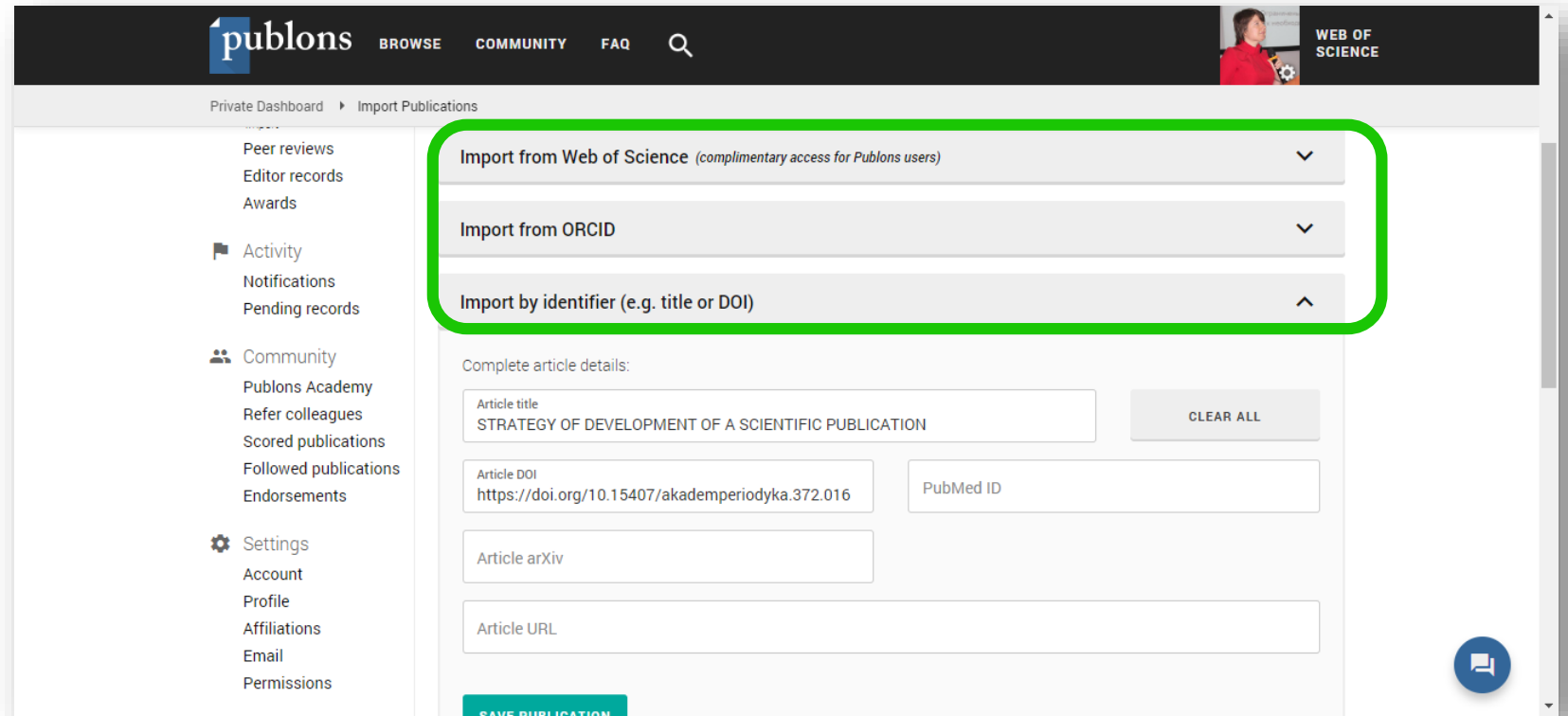
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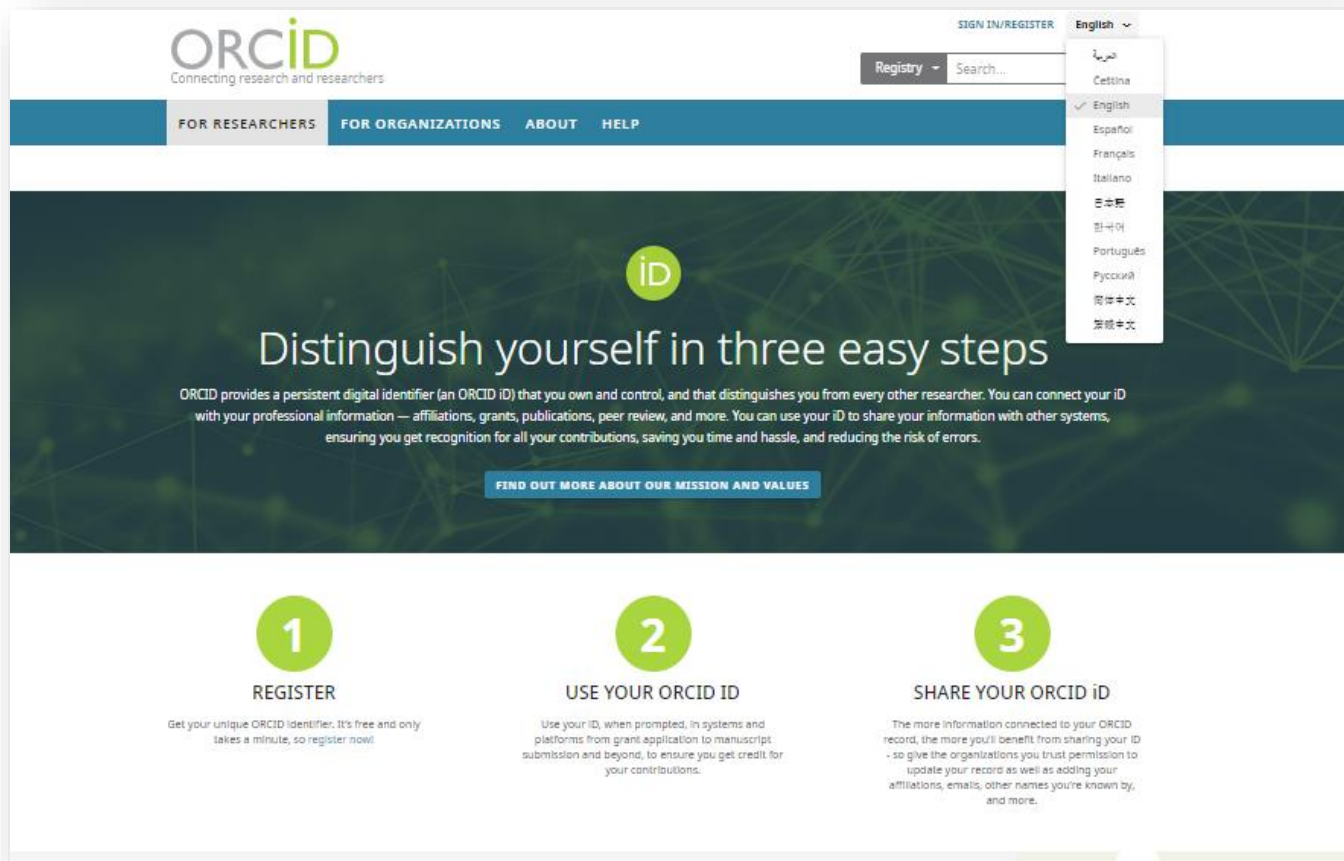


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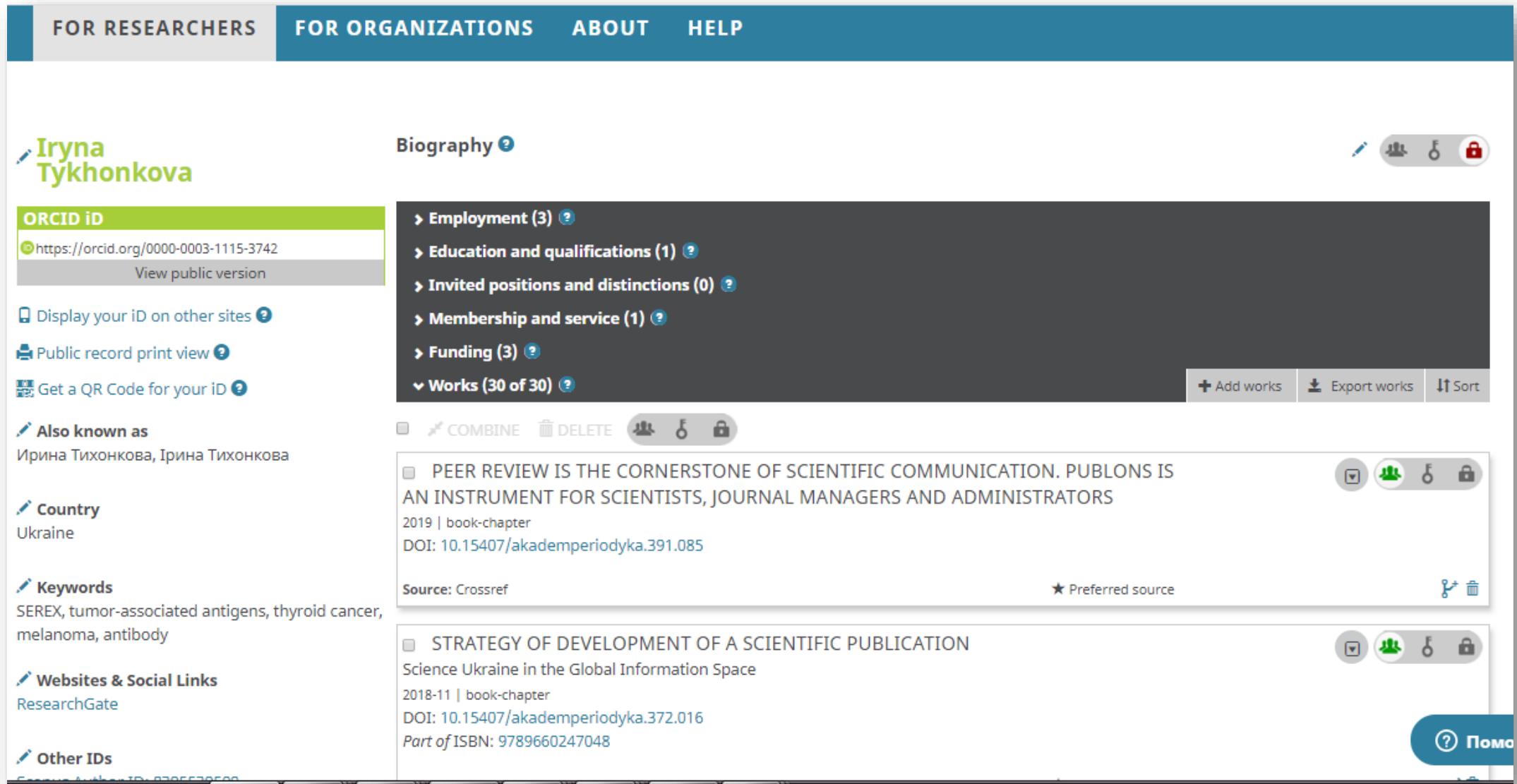
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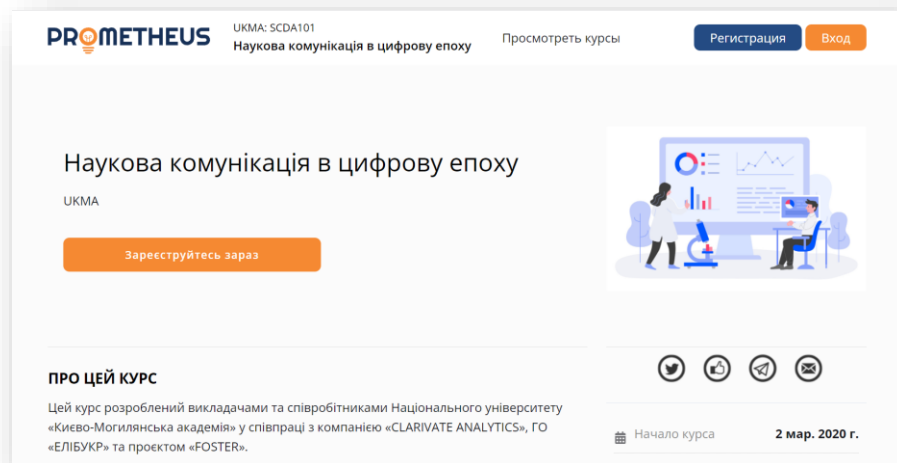
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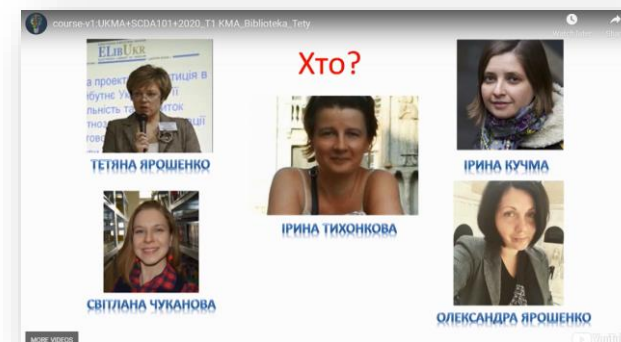
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І.О. Тихонкова

канд. біол. наук,
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керівник редакції журналу *Biopolymers and Cell*,
фахівець з інформаційно-аналітичних ресурсів та навчання *Clarivate*,
E-mail: iryna.tykhonkova@clarivate.com
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Т.О. Ярошенко

канд. іст. наук,
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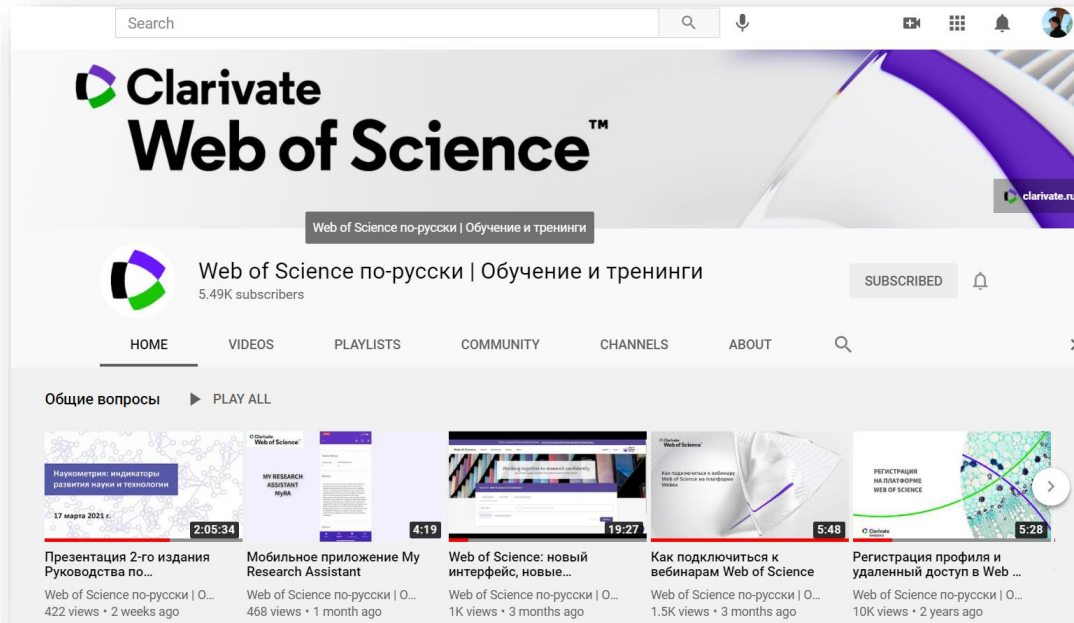
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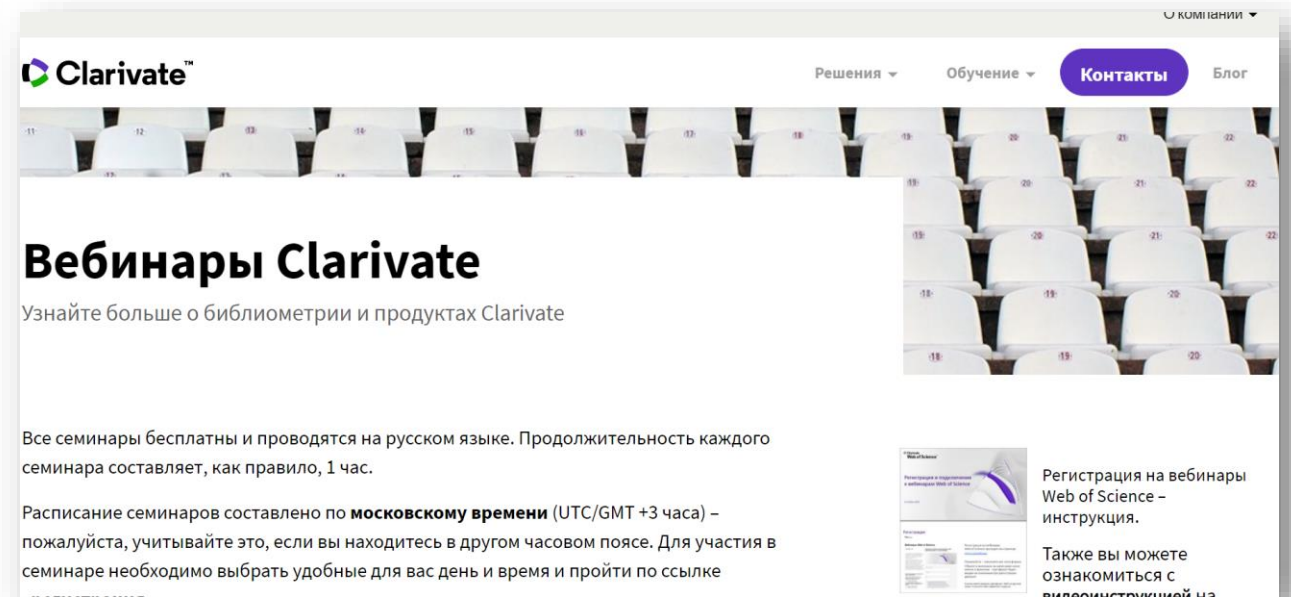
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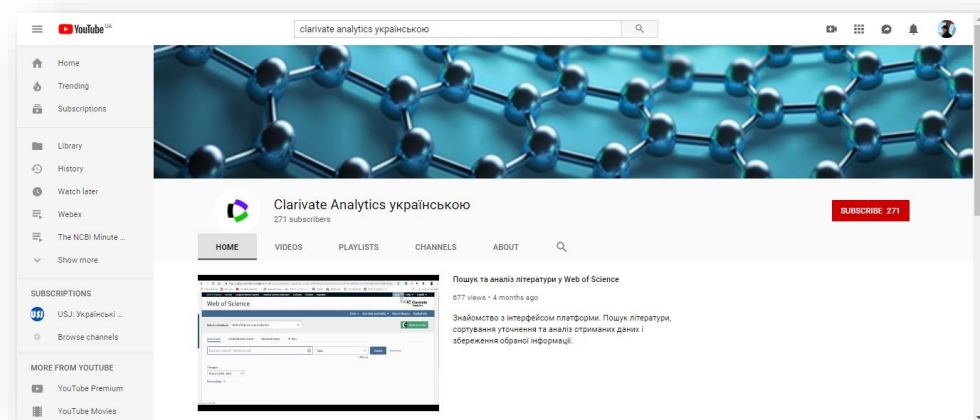
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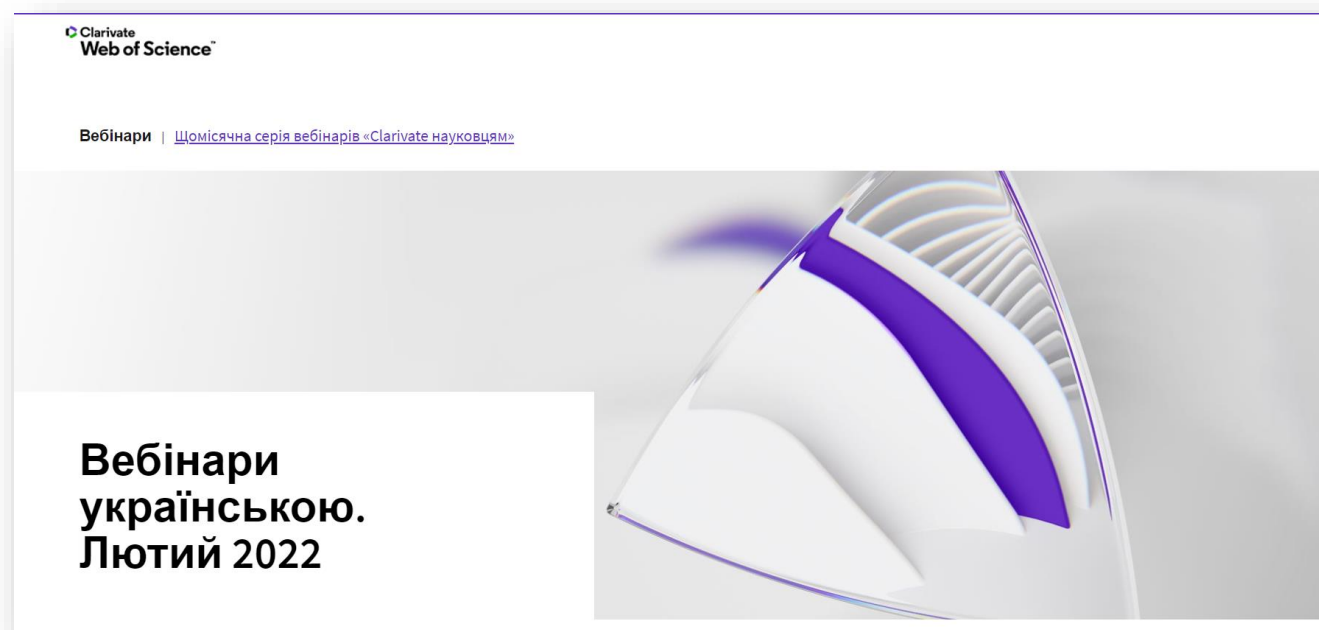
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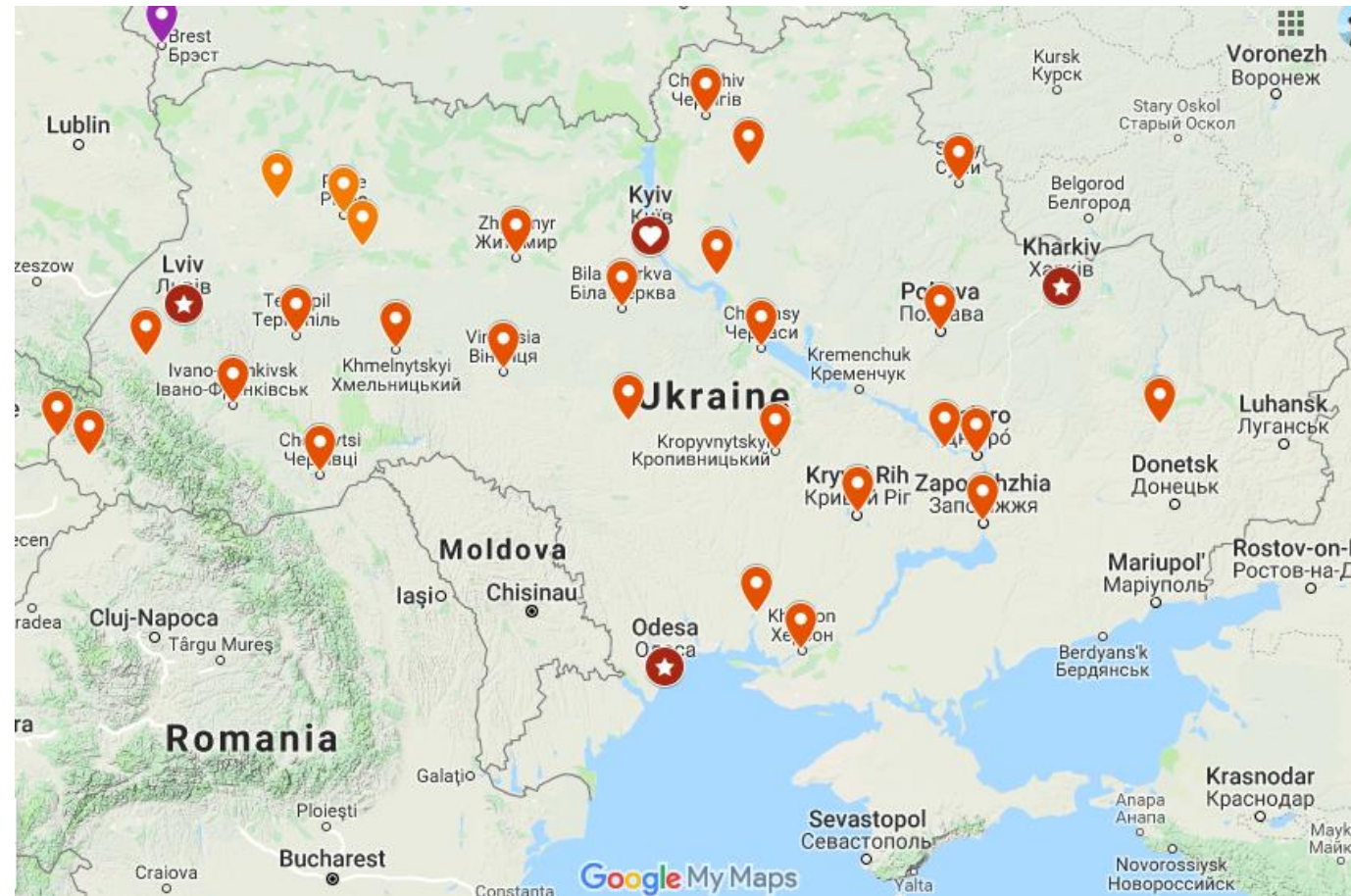
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